

MATILDA DUNSTON ELEMENTARY

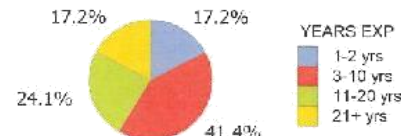


Matilda Dunston Elem

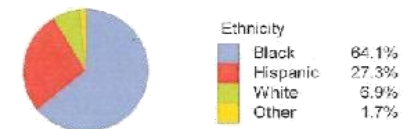
SCHOOL DEMOGRAPHICS

Total 2016-17 Enrollment	Poverty Index	Gifted Academic	% Arts Participation/Enrollment		
362	90.3	3.3%	95.3%		
Student Retentions	% Overage by 1 or more years	% English Lang. Learner	% Special Education	% Plan 504	
0.3%	14.6%	24.0%	8.8%	0.8%	

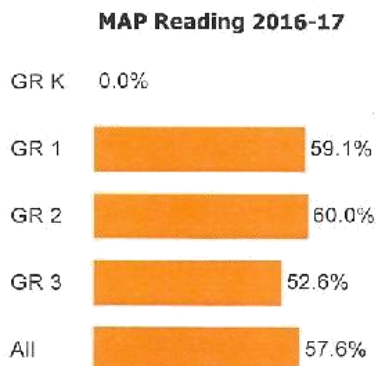
Teacher Experience



Student Ethnicity

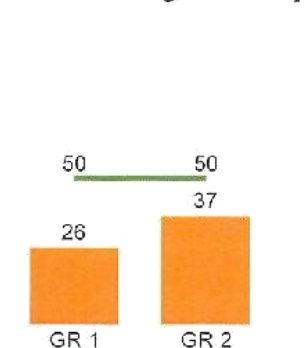


Percent of Students Meeting or Exceeding 1.0 Year Growth

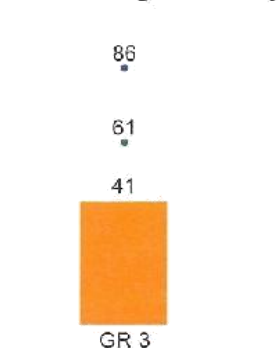


MAP Spring 2017 Median Student Percentile Rank

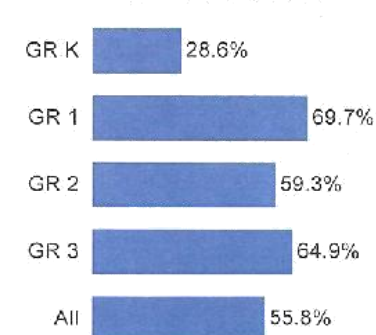
K-2 Reading Proficiency



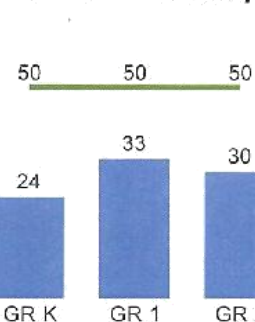
3-5 Reading Proficiency



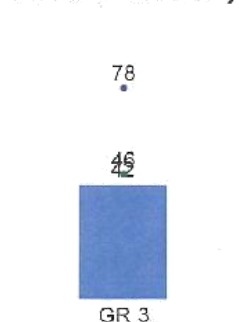
MAP Math 2016-17



K-2 Math Proficiency



3-5 Math Proficiency

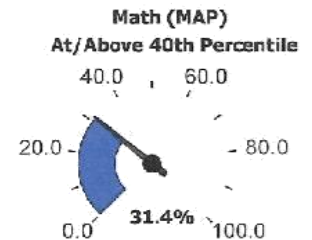
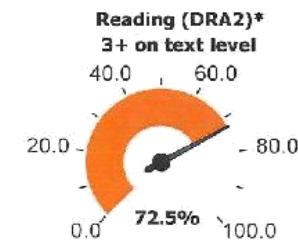


Green: National Norm (50th Percentile)

Green: Percentile that predicts scoring Meets on SC READY Grade 5

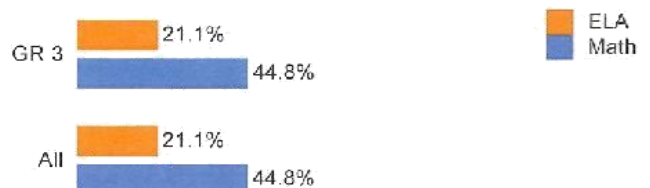
Blue: Percentile that predicts scoring Exceeds on SC READY Grade 5

Kindergarten Readiness



*Other measures available soon

Proficiency: 2017 SC READY ELA and Math



No data to display

Certain assessment results remain under embargo until the SC Department of Education's public release, scheduled as follows: SC READY 10/2/17, SCPASS 10/2/17: End-of-Course 10/2/17: ACT 10/9/17: WorkKeys 10/9/17.

School Wide Initiatives

- School Wide Systems (PBIS, CHAMP, Standardized Classrooms, EDI-based lessons)
- Integration and Increasing Rigor Across the Curriculum
- Teachers as Learners Environment (Differentiated PD)
- Data Driven Decisions – Now What?
- BRIDGES – Pilot Math Program

Insert one student growth goal from your 2017-2018 PPDP plan that was signed by you and your supervisor and describe the three most impactful strategies your school will utilize to accomplish this goal.

Grade Level	Reading Map
1 st Grade	By the end of 2017-2018 school year, the percentage of students meeting their annual growth target will increase by 5%. Increase from 58% to 63%
2 nd Grade	By the end of 2017-2018 school year, the percentage of students meeting their annual growth target will increase by 5%. Increase from 60% to 65%.

What are your plans, 3 strategies, to progress monitor to ensure you are on target to meet this goal?

- 1) Provide differentiated Professional Development (ELA curriculum, EDI, DOK,LLI, guided reading, classroom management strategies).**
- 2) Use TCT meetings to analyze data (TRL, common assessments, MAP, AimsWeb,etc.), celebrate strengths, and plan to improve weaknesses, and implement**
- 3) Conduct teacher observations(COTs) with feedback and support as often as needed.**

Closing Statement

- Academics
 - Behavior
 - Consistency and Continuity across grade levels
 - Data Driven Decisions
 - Expectations of Excellence
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- We don't pity; we empower!
 - I win, You win, We ALL win!